

Profiling the different Entrepreneurship Education Approaches in the DESERVE-Project

Understanding of entrepreneurship	Please define entrepreneurship according to the understanding in your school / institution!	Fostering entrepreneurial thinking and action Aiming for certain values / attitudes in combination with skills and knowledge which can be applied for founding an enterprise or for working with these competences in an employed status (intrapreneur)
	Do you refer to specific models / concepts of entrepreneurship in your school / institution?	No specific / single model
	Please name the three most important aims / goals in regard to entrepreneurship education in your school / institution	<ul style="list-style-type: none"> • professional competence, with an emphasis on independent planning, acting and reflecting, but not with the emphasis of self employed work • Specific competence areas: managing enterprises and other processes related to entrepreneurship • qualified professional ability and experience
Strategic positioning of entrepreneurship	In regard to entrepreneurship education, is there a strategy / vision implemented in your school / institution?	<input checked="" type="checkbox"/> no strategy in regard to entrepreneurship education <input checked="" type="checkbox"/> single aims / goals are defined in regard to entrepreneurship education <input type="checkbox"/> entrepreneurship education is an element of the school's / institution's strategic plans <input type="checkbox"/> the school / institution sees itself as an entrepreneurial institution <input type="checkbox"/> other (please describe briefly):
Curriculum structure	What forms of curricula for	<input type="checkbox"/> national centralized

	<p>entrepreneurship education do you have in your institution?</p>	<p><input type="checkbox"/> regional <input type="checkbox"/> school based <input checked="" type="checkbox"/> no specific entrepreneurship curriculum <input type="checkbox"/> other (please describe briefly):</p>
	<p>Who was /is developing the curriculum?</p>	<p><input type="checkbox"/> Teachers <input type="checkbox"/> Business representatives <input type="checkbox"/> Government representatives <input checked="" type="checkbox"/> NGO / Initiatives representatives <input type="checkbox"/> other (please describe briefly)</p>
	<p>What is the external structure of the curriculum?</p>	<p><input type="checkbox"/> specific entrepreneurial subject <input checked="" type="checkbox"/> entrepreneurship aspect embedded in other subjects (such as business administration, social science,...) <input type="checkbox"/> entrepreneurship principle embedded as general aim <input checked="" type="checkbox"/> no formal description <input type="checkbox"/> other (please describe briefly)</p>
	<p>What is the basic structure of the aims / goals of entrepreneurship education</p>	<p><input checked="" type="checkbox"/> knowledge about entrepreneurship <input checked="" type="checkbox"/> entrepreneurial skills <input type="checkbox"/> entrepreneurial attitudes <input type="checkbox"/> learning outcomes / competence in regard to entrepreneurship <input type="checkbox"/> other (please describe briefly)</p>
	<p>Is there a sequence / progression in the entrepreneurial education?</p>	<p><input type="checkbox"/> specific stage model, <input type="checkbox"/> hints on progression <input checked="" type="checkbox"/> no formal description <input type="checkbox"/> other (please describe briefly)</p>

Resources	What is the background of the teacher teaching entrepreneurship?	<input type="checkbox"/> specific training in entrepreneurship education <input type="checkbox"/> personal entrepreneurial experience <input checked="" type="checkbox"/> trained in a related subject, such as business administration, social science (e.g. business) <input checked="" type="checkbox"/> personal interest in entrepreneurship education <input type="checkbox"/> other (please describe briefly)
	What does the teachers training look alike?	<input type="checkbox"/> entrepreneurship education within the basic teacher training <input type="checkbox"/> entrepreneurship education within continuous teacher education <input checked="" type="checkbox"/> entrepreneurship education by personal interest of the teachers <input checked="" type="checkbox"/> no formal description <input type="checkbox"/> other (please describe briefly)
	What are the teachers' roles in entrepreneurship education?	<input checked="" type="checkbox"/> teacher / trainer, <input type="checkbox"/> facilitator / organizer <input type="checkbox"/> coach / consultant <input type="checkbox"/> team-teaching with other representatives as: (e.g. business representatives) <input type="checkbox"/> other (please describe briefly)
	What is the basic teaching format for entrepreneurship education	<input checked="" type="checkbox"/> within subjects in the schools <input checked="" type="checkbox"/> extracurricular projects <input type="checkbox"/> no basic format <input type="checkbox"/> other (please describe briefly)
	Are specific time resources dedicated to	<input type="checkbox"/> explicit time frame: (e.g. 2 hours a week for 6 month) <input type="checkbox"/> no explicit time frame: but an average time of (e.g. 60 hours)

	entrepreneurship education within a school year?	course) <input checked="" type="checkbox"/> no formal definition <input type="checkbox"/> other (please describe briefly)
	Is there standard material you use in the entrepreneurship education	<input type="checkbox"/> books (Please note the bibliographies data here!) <input type="checkbox"/> data from (Please note the data source here!) <input type="checkbox"/> examples (Please note the examples briefly) <input checked="" type="checkbox"/> no standardized material <input type="checkbox"/> other (please describe briefly)
	Does the entrepreneurship education have its own budget you can use	<input type="checkbox"/> specific budget for entrepreneurship education, <input checked="" type="checkbox"/> no <input type="checkbox"/> other (please describe briefly)
	Are there other stakeholders involved in the entrepreneurship education?	<input type="checkbox"/> external advisor, <input type="checkbox"/> connections to the local business community <input type="checkbox"/> network of educational community (e.g. other schools) <input type="checkbox"/> NGOs/ project organization, like <input type="checkbox"/> other (please describe briefly)
pedagogical approach / instructional design	What are the basic principles for training entrepreneurship?	<input type="checkbox"/> project based learning <input type="checkbox"/> experience based learning <input type="checkbox"/> instruction <input type="checkbox"/> no basic principles <input type="checkbox"/> other (please describe briefly)
	Do you have preferred training formats in your	<input checked="" type="checkbox"/> project-based <input type="checkbox"/> practice firms

	institution?	<input type="checkbox"/> embedded in other day to day teaching <input type="checkbox"/> no preferences <input type="checkbox"/> other (please describe briefly)
	Which methods / instruments do you use	<input type="checkbox"/> developing business plans <input type="checkbox"/> business plan competitions <input checked="" type="checkbox"/> student projects <input type="checkbox"/> scenarios <input type="checkbox"/> games <input type="checkbox"/> other (please describe briefly)
assessment	Which forms of assessment do you use in entrepreneurial education	<input type="checkbox"/> written assignments <input type="checkbox"/> oral test <input checked="" type="checkbox"/> presentations <input type="checkbox"/> project pitches <input checked="" type="checkbox"/> no specific assessment for entrepreneurial education <input type="checkbox"/> other (please describe briefly)
	Which assessment criteria do you use in entrepreneurial education?	<input type="checkbox"/> feasibility <input type="checkbox"/> structure of the presentations <input type="checkbox"/> presentation skills <input type="checkbox"/> communication skills <input checked="" type="checkbox"/> other (please describe briefly)not defined
	Is there an extra certification for the entrepreneurial education programs?	<input checked="" type="checkbox"/> no extra certification <input type="checkbox"/> separate certificate <input type="checkbox"/> certification within the program certification <input type="checkbox"/> other (please describe briefly)

	Does the certificate for entrepreneurship education have a relevance for students' next steps?	<input checked="" type="checkbox"/> no relevance <input type="checkbox"/> the certification is relevant for: (e.g. in the recruiting process) <input type="checkbox"/> not applicable
strategic position	What are the strengths of entrepreneurial education in your school / institution?	
	What weaknesses do you see in your school's / institution's entrepreneurial education approach?	
	Do you see upcoming opportunities to foster entrepreneurial education in your school / institution?	
	Are there threats you see for entrepreneurial education in your school / institution?	