

Profiling the different Entrepreneurship Education Approaches in the DESERVE-Project

Understanding of entrepreneurship	Please define entrepreneurship according to the understanding in your school / institution!	Entrepreneurship is starting a company. Getting an idea and following it through until conclusion.
	Do you refer to specific models / concepts of entrepreneurship in your school / institution?	We refer to the Kick-off model.
	Please name the three most important aims / goals in regard to entrepreneurship education in your school / institution	Until now there have not been any official goals in regard to entrepreneurship in the school. However we feel the most important goals should be to train the students in seeing the big picture. To use the knowledge they have gained in other courses and adopting it to real circumstances.
Strategic positioning of entrepreneurship	In regard to entrepreneurship education, is there a strategy / vision implemented in your school / institution?	<input checked="" type="checkbox"/> no strategy in regard to entrepreneurship education <input type="checkbox"/> single aims / goals are defined in regard to entrepreneurship education <input type="checkbox"/> entrepreneurship education is an element of the school's / institution's strategic plans <input type="checkbox"/> the school / institution sees itself as an entrepreneurial institution <input type="checkbox"/> other (please describe briefly):
Curriculum structure	What forms of curricula for entrepreneurship education do you have in	<input type="checkbox"/> national centralized <input type="checkbox"/> regional <input type="checkbox"/> school based

	your institution?	<input checked="" type="checkbox"/> no specific entrepreneurship curriculum <input type="checkbox"/> other (please describe briefly):
	Who was /is developing the curriculum?	<input checked="" type="checkbox"/> Teachers <input type="checkbox"/> Business representatives <input checked="" type="checkbox"/> Government representatives <input type="checkbox"/> NGO / Initiatives representatives <input type="checkbox"/> other (please describe briefly)
	What is the external structure of the curriculum?	<input type="checkbox"/> specific entrepreneurial subject <input type="checkbox"/> entrepreneurship aspect embedded in other subjects (such as business administration, social science,...) <input checked="" type="checkbox"/> entrepreneurship principle embedded as general aim <input type="checkbox"/> no formal description <input type="checkbox"/> other (please describe briefly)
	What is the basic structure of the aims / goals of entrepreneurship education	<input checked="" type="checkbox"/> knowledge about entrepreneurship <input type="checkbox"/> entrepreneurial skills <input type="checkbox"/> entrepreneurial attitudes <input checked="" type="checkbox"/> learning outcomes / competence in regard to entrepreneurship <input type="checkbox"/> other (please describe briefly)
	Is there a sequence / progression in the entrepreneurial education?	<input checked="" type="checkbox"/> specific stage model, <input type="checkbox"/> hints on progression <input type="checkbox"/> no formal description <input type="checkbox"/> other (please describe briefly)
Resources	What is the background of	<input type="checkbox"/> specific training in entrepreneurship education

	the teacher teaching entrepreneurship?	<input checked="" type="checkbox"/> personal entrepreneurial experience <input checked="" type="checkbox"/> trained in a related subject, such as (e.g. business) <input checked="" type="checkbox"/> personal interest in entrepreneurship education <input type="checkbox"/> other (please describe briefly)
	What does the teachers training look alike?	<input type="checkbox"/> entrepreneurship education within the basic teacher training <input type="checkbox"/> entrepreneurship education within continuous teacher education <input type="checkbox"/> entrepreneurship education by personal interest of the teachers <input checked="" type="checkbox"/> no formal description <input type="checkbox"/> other (please describe briefly)
	What are the teachers' roles in entrepreneurship education?	<input checked="" type="checkbox"/> teacher / trainer, <input type="checkbox"/> facilitator / organizer <input checked="" type="checkbox"/> coach / consultant <input checked="" type="checkbox"/> team-teaching with other representatives as: (e.g. business representatives) <input type="checkbox"/> other (please describe briefly)
	What is the basic teaching format for entrepreneurship education	<input type="checkbox"/> within subjects in the schools <input type="checkbox"/> extracurricular projects <input checked="" type="checkbox"/> no basic format <input type="checkbox"/> other (please describe briefly)
	Are specific time resources dedicated to entrepreneurship education within a school year?	<input type="checkbox"/> explicit time frame: (e.g. 2 hours a week for 6 month) <input type="checkbox"/> no explicit time frame: but an average time of (e.g. 60 hours course) <input checked="" type="checkbox"/> no formal definition <input type="checkbox"/> other (please describe briefly)

	Is there standard material you use in the entrepreneurship education	<input type="checkbox"/> books (Please note the bibliographies data here!) <input type="checkbox"/> data from (Please note the data source here!) <input type="checkbox"/> examples (Please note the examples briefly) <input type="checkbox"/> no standardized material <input checked="" type="checkbox"/> other (please describe briefly) www.spark.is
	Does the entrepreneurship education have its own budget you can use	<input type="checkbox"/> specific budget for entrepreneurship education, <input checked="" type="checkbox"/> no <input type="checkbox"/> other (please describe briefly)
	Are there other stakeholders involved in the entrepreneurship education?	<input type="checkbox"/> external advisor, <input type="checkbox"/> connections to the local business community <input type="checkbox"/> network of educational community (e.g. other schools) <input checked="" type="checkbox"/> NGOs/ project organization, like https://www.facebook.com/jaye.europe <input type="checkbox"/> other (please describe briefly)
pedagogical approach / instructional design	What are the basic principles for training entrepreneurship?	<input checked="" type="checkbox"/> project based learning <input checked="" type="checkbox"/> experience based learning <input type="checkbox"/> instruction <input type="checkbox"/> no basic principles <input type="checkbox"/> other (please describe briefly)
	Do you have preferred training formats in your institution?	<input checked="" type="checkbox"/> project-based <input type="checkbox"/> practice firms <input type="checkbox"/> embedded in other day to day teaching

		<input type="checkbox"/> no preferences <input type="checkbox"/> other (please describe briefly)
	Which methods / instruments do you use	<input checked="" type="checkbox"/> developing business plans <input type="checkbox"/> business plan competitions <input checked="" type="checkbox"/> student projects <input type="checkbox"/> scenarios <input type="checkbox"/> games <input type="checkbox"/> other (please describe briefly)
assessment	Which forms of assessment do you use in entrepreneurial education	<input type="checkbox"/> written assignments <input type="checkbox"/> oral test <input checked="" type="checkbox"/> presentations <input type="checkbox"/> project pitches <input type="checkbox"/> no specific assessment for entrepreneurial education <input type="checkbox"/> other (please describe briefly)
	Which assessment criteria do you use in entrepreneurial education?	<input checked="" type="checkbox"/> feasibility <input checked="" type="checkbox"/> structure of the presentations <input checked="" type="checkbox"/> presentation skills <input checked="" type="checkbox"/> communication skills <input type="checkbox"/> other (please describe briefly)
	Is there an extra certification for the entrepreneurial education programs?	<input checked="" type="checkbox"/> no extra certification <input type="checkbox"/> separate certificate <input type="checkbox"/> certification within the program certification <input type="checkbox"/> other (please describe briefly)

	Does the certificate for entrepreneurship education have a relevance for students' next steps?	<input type="checkbox"/> no relevance <input type="checkbox"/> the certification is relevant for: (e.g. in the recruiting process) <input checked="" type="checkbox"/> not applicable
strategic position	What are the strengths of entrepreneurial education in your school / institution?	Students get to experience real life situation by creating their own companies and selling their products.
	What weaknesses do you see in your school's / institution's entrepreneurial education approach?	Lack of experience since this is a fairly new subject.
	Do you see upcoming opportunities to foster entrepreneurial education in your school / institution?	Yes, as the teachers become more experienced the outcome will improve and the course will grow in popularity.
	Are there threats you see for entrepreneurial education in your school / institution?	Since our school always has a tight budget the course will only be thought every other semester and at least twenty students have to sign up for the class.